



THOMAS EDISON STATE COLLEGE FY 2012 INSTITUTIONAL PROFILE REPORT

Submitted to:

New Jersey Higher Education

Prepared by:

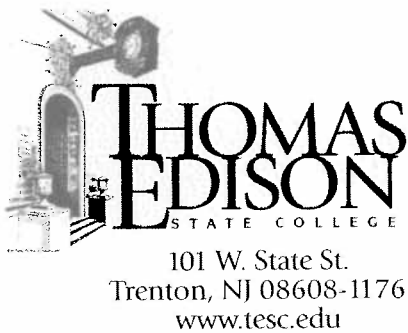
**Thomas Edison State College
Trenton, New Jersey**

September 17, 2012

TABLE OF CONTENTS

INSTITUTIONAL PROFILE SUMMARY.....	<i>i</i>
THOMAS EDISON STATE COLLEGE MISSION & PURPOSE	<i>ii</i>
A. ACCREDITATION STATUS.....	1
1. Institutional accreditation	1
2. Professional accreditation	1
B. NUMBER OF STUDENTS SERVED.....	2
1. Number of undergraduates by attendance status	2
2. Number of graduate students by attendance status.	2
3. Number of noncredit students served.	2
4. Unduplicated count of students enrolled during the year.	2
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS	3
1. Mean math, reading, and writing SAT scores.	3
2. Enrollment in remediation courses by subject area.	3
3. Race/ethnicity, gender, and age (separately).	3
4. Numbers of students receiving financial assistance under each federal-, state- & institution-funded aid program...	4
5. Percentage of students who are New Jersey residents	5
D. STUDENT OUTCOMES	6
1. Graduation rates by race/ethnicity category (Four-, five- and six- year graduation rate)	6
2. Third-semester retention rates (by attendance status).	6
3. Time-to-degree completion	6
4. Student Learning Outcomes	6
E. MENTOR CHARACTERISTICS	9
1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously)	9
2. Percentage of course sections taught by full-time faculty	9
3. Ratio of full- to part-time faculty	9
4. Mentor characteristics: race/ethnicity and gender	9

F. CHARACTERISTICS OF THE TRUSTEES	10
1. Race/ethnicity and gender (simultaneously)	10
2. List of trustees/governors with titles and affiliations	10
3. URL Information	10
G. A PROFILE OF THE INSTITUTION	11
1. Degree and certificate programs	11
2. Other	12
H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES	14
I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2010 ...	15
III. OTHER INSTITUTIONAL INFORMATION	16



Office of the President
(609) 984-1105
FAX: (609) 989-9321
gpruitt@tesc.edu

THOMAS EDISON STATE COLLEGE

FY 2012 INSTITUTIONAL PROFILE REPORT

Institutional Profile Summary

Established in 1972, Thomas Edison State College provides flexible, high-quality, collegiate learning opportunities for self-directed adults. The College is one of New Jersey's 12 senior public institutions of higher education.

Thomas Edison State College is the only college in New Jersey dedicated exclusively for adults and offers degree programs at the associate, bachelor's and master's level, undergraduate and graduate certificates and noncredit professional certificates.

For four decades, the College has pioneered the use of the latest technologies to develop high-quality educational programs for adults, and has served as a national leader in the assessment of adult learning. *Forbes* magazine identified the College as one of the top 20 schools in the nation in the use of technology to create learning opportunities for adults.

The entire academic program at the College revolves around the unique needs of adult learners. Students earn credit through a variety of methods designed exclusively for adult learners, including online courses, guided independent study, examination programs, transferring credits earned from other regionally accredited institutions, earning credit for professional and/or military training and by demonstrating college-level knowledge acquired outside a traditional classroom. Thomas Edison State College makes it possible for adult students to pursue their education.

Dr. George A. Pruitt
President

September 2012

Thomas Edison State College Mission & Purpose

Mission

Thomas Edison State College provides flexible, high-quality, collegiate learning opportunities for self-directed adults.

Purpose

Thomas Edison State College was established by the State of New Jersey and chartered by the New Jersey Board of Higher Education in 1972. The College was founded for the purpose of providing diverse and alternative methods of achieving a collegiate education of the highest quality for mature adults. To this end, the College seeks:

- I. To provide curricula and degree opportunities of appropriate level and composition consistent with the aspirations of our students, the public welfare, and the highest qualitative standards of American higher education.
- II. To create a system of college-level learning opportunities for adults by organizing collegiate and sponsored non-collegiate instruction into coherent degree strategies.
- III. To make available educationally valid learning opportunities which serve as alternatives to college classroom study and which are appropriate to the varied needs and learning styles of adults.
- IV. To develop and implement processes for the valid and reliable assessment of experiential and extra-collegiate college-level learning, and to provide appropriate academic recognition for knowledge so identified consistent with high standards of quality and rigor.
- V. To serve higher education and the public interest as a center of innovation, information, policy formulation and advocacy on behalf of adult learners.
- VI. To fulfill the public service obligation inherent to American institutions of higher education.
- VII. To conduct its affairs in a manner which acknowledges the maturity, autonomy, and dignity of its students; assures a portal of access to higher education for adult learners; and celebrates the values, diversity and high qualitative standards of American higher education.

A. ACCREDITATION STATUS

1. **Institutional accreditation.** Thomas Edison State College is accredited by the Middle States Association of Colleges and Schools, the accrediting body for colleges and universities in the middle states region. This accreditation is part of a national system of quality assurance that requires colleges and universities to reach a common understanding and agreement as to the standards of quality for American higher education. In June 2012, after a comprehensive institutional self-study and a site visit by the Middle States Evaluation Team in March 2012, the College's accreditation was reaffirmed through FY 2022.
2. **Professional accreditation.** The W. Carey Edwards School of Nursing RN-BSN program is accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission (NLNAC). The W. Carey Edwards School of Nursing RN/BSN-MSN program is also accredited by the Commission on Collegiate Nursing Education (CCNE).

Thomas Edison State College's Master of Arts in Educational Leadership Program, which is designed to prepare educators for roles in school leadership, was granted Initial Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from Dec. 11, 2009, to Dec. 11, 2014. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.

The Thomas Edison State College bachelor's degree in Nuclear Energy Engineering Technology was recently awarded initial accreditation by the Engineering Technology Accreditation Commission of the Accreditation Board for Engineering Technology (ABET). ABET is a specialized accrediting agency recognized by the Council for Higher Education Accreditation (CHEA). This accreditation status is retroactive to October 2010.

Thomas Edison State College's associate degree program and undergraduate certificate in Polysomnography was awarded initial accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The initial accreditation status is valid from March 16, 2012 until March 31, 2017.

B. NUMBER OF STUDENTS SERVED

1. Number of undergraduates by attendance status

Thomas Edison State College
 Table II.B.1:
 Undergraduate Enrollment by Attendance Status, Fall 2011

	Full-Time	Part-Time	Total
Number	--	19,141	19,141
Percent	--	100%	100%

Source: IPEDS Fall Enrollment Survey

2. Number of graduate students by attendance status

Thomas Edison State College
 Table II.B.2:
 Graduate Enrollment by Attendance Status, Fall 2011

	Full-Time	Part-Time	Total
Number	--	1,110	1,110
Percent	--	100%	100%

Source: IPEDS Fall Enrollment Survey

3. Number of noncredit students served. There were 187 students who took noncredit courses through the John S. Watson School of Public Service and Continuing Studies.

4. Unduplicated count of students enrolled during the year. During FY 2011, there were 20,251 students enrolled at the College.

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean math, reading, and writing SAT scores. This section is not applicable to Thomas Edison State College.
2. Enrollment in remediation courses by subject area. This section is not applicable to Thomas Edison State College.
3. Race/ethnicity, gender, and age (separately). Profiles of the undergraduate students by race/ethnicity, gender, and age are presented in the tables below.

Thomas Edison State College
Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2011

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	--	--	11,293	59.0%	11,293	59.0%
Black	--	--	3,211	16.8%	3,211	16.8%
Hispanic	--	--	1,890	9.9%	1,890	9.9%
Asian*	--	--	761	4.0%	761	4.0%
American Indian	--	--	144	0.8%	144	0.8%
Alien	--	--	205	1.1%	205	1.1%
Race Unknown*	--	--	1,637	8.6%	1,637	8.6%
Total	--	--	19,141	100.0%	19,141	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.
Source: IPEDS Fall Enrollment Survey

Thomas Edison State College
Table II.C.3.b:
Undergraduate Enrollment by Gender, Fall 2011

Gender	Full-time		Part-time		Total	
	N	%	N	%	N	%
Male	---	---	11,222	58.6%	11,222	58.6%
Female	---	---	7,919	41.4%	7,919	41.4%
<i>Total</i>	---	---	<i>19,141</i>	<i>100.0%</i>	<i>19,141</i>	<i>100.0%</i>

Source: IPEDS Fall Enrollment Survey

Thomas Edison State College
Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2011

Age	Full-time		Part-time		Total	
	N	%	N	%	N	%
LT 18	--	--	13	0.1%	13	0.1%
18-19	--	--	109	0.6%	109	0.6%
20-21	--	--	504	2.6%	504	2.6%
22-24	--	--	1,395	7.3%	1,395	7.3%
25-29	--	--	4,009	20.9%	4,009	20.9%
30-34	--	--	3,979	20.8%	3,979	20.8%
35-39	--	--	3,088	16.1%	3,088	16.1%
40-49	--	--	4,159	21.7%	4,159	21.7%
50-64	--	--	1,794	9.4%	1,794	9.4%
65+	--	--	49	0.3%	49	0.3%
Unknown	--	--	42	0.2%	42	0.2%
Total	--	--	19,141	100.0%	19,141	100.0%

Source: IPEDS Fall Enrollment Survey

4. Number of students receiving financial assistance under each federal-, state-, and institution-funded aid program. The number of students receiving financial assistance is presented in the table below.

Thomas Edison State College
Table II.C.4:
Financial Aid from Federal, State & Institution-Funded Programs, AY 2010-11

	Recipients	Dollars(\$)	\$/Recipient
<u>FEDERAL PROGRAMS</u>			
Pell Grants	1,758	3,813,000	2,168.94
College Work Study			-
Perkins Loans			-
SEOG			-
PLUS Loans			-
Stafford Loans (Subsidized)	1,864	6,518,000	3,496.78
Stafford Loans (Unsubsidized)	1,948	10,291,000	5,282.85
SMART & ACG or other	1	4,000	4,000.00
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	95	192,000	2,021.05
Educational Opportunity Fund (EOF)			-
Outstanding Scholars (OSRP)			-
Distinguished Scholars			-
Urban Scholars			-
NJ STARS	4	11,000	2,750.00
NJCLASS Loans	7	26,000	3,714.29
<u>INSTITUTIONAL PROGRAMS</u>			
Grants/Scholarships			-
Loans			-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who are New Jersey Residents. Due to the number of active military students enrolled, the College examines residence by military status. As the table below indicates, among nonmilitary students, 60 percent of the enrolled students were New Jersey residents. Six percent of the military students were also N.J. residents.

Thomas Edison State College

Table II.C.5:

FY 2011 Enrollment by Military Status and Residence

Residence	Non-Military		Active Military		Total	
	N	%	N	%	N	%
New Jersey	7,022	59.7%	511	6.0%	7,533	37.2%
Out of State	4,508	38.3%	7,318	86.2%	11,826	58.4%
International	63	0.5%	5	0.1%	68	0.3%
Unknown	169	1.4%	655	7.7%	824	4.1%
Total	11,762	100.0%	8,489	100.0%	20,251	100.0%

Source: Thomas Edison State College, FY 2011 President's Annual Report to the Board of Trustees.

D. STUDENT OUTCOMES

1. Graduation rates:
 - a. Four-, five-, and six-year graduation rate by race/ethnicity (senior publics). This section is not applicable to Thomas Edison State College.
 - b. Two-year graduation rate (community colleges). This section is not applicable to Thomas Edison State College.
 - c. Three-year graduation and transfer rate by race/ethnicity (community colleges). This section is not applicable to Thomas Edison State College.
2. Third-semester retention rates (by attendance status). This section is not applicable to Thomas Edison State College.
3. Time-to-Degree Completion. Since Thomas Edison State College enrolls primarily adult students who often bring in credit upon enrollment, the College monitors time-to-degree completion to examine how long it takes graduates to earn a degree from the College. As presented in Table D:3a below, during FY 2012, the associate degree graduates took 3.0 years to graduate, the bachelor’s degree graduates took 3.5 years to graduate and the master’s degree graduates took 2.8 years to graduate.

Thomas Edison State College
Table D: 3a:
FY 2012 Graduates Time-to-Degree Completion by Degree Level

	Associate	Baccalaureate	Master’s
Overall	3.1	3.4	3.3

Source: Thomas Edison State College, FY 2012 President’s Annual Report to the Board of Trustees

The College also monitors time-to-degree completion by examining differences between in-state and out-of-state students. The time-to-degree completion for in-state versus out-of-state students is presented below.

Thomas Edison State College
Table D: 3b:
FY 2012 Graduates Time-to-Degree Completion by Degree Level and Residence

	Associate	Baccalaureate	Master’s
NJ Residents	3.9	3.8	3.3
Out-of-State Residents	3.0	3.2	3.2

Source: Thomas Edison State College, FY 2012 President’s Annual Report to the Board of Trustees

4. Student Learning Outcomes. The Thomas Edison State College academic model, in place since the College’s inception in 1972, is centered on the assessment of student learning. This approach is based on the belief that what students know should supersede how they came to know it. Authentication of student learning provides

the College with important information for academic decision making and institutional improvement. The Academic Council has approved nine institutional learning outcomes for all undergraduates and six institutional learning outcomes for all graduate students. The next review of the undergraduate learning outcomes is scheduled for FY 2013.

Institutional Undergraduate Learning Outcomes

All Thomas Edison State College students who graduate from bachelor's degree programs will have the following competencies.

Information Literacy:

Graduates will recognize when information is needed, be able to identify, and to locate, evaluate and use effectively and appropriately the information found.

Technological Competency:

Graduates will solve problems and perform tasks using appropriate technological tools.

Responsible Ethical Leadership:

Graduates will articulate in their own words the ethical principles they have discovered and encountered in their academic discipline or profession. Graduates will recognize and articulate actual ethical dilemmas witnessed or experienced.

Scientific Reasoning:

Graduates will analyze issues and problems by applying scientific methods.

Diversity/Global Literacy:

Graduates will demonstrate an understanding of globally diverse perspectives, cultures, values, events, trends and issues.

Quantitative Reasoning/Literacy:

Graduates will be quantitatively literate. They will apply mathematical concepts and skills to inform personal and professional decision making.

Communication:

Graduates will communicate with proficiency.

Critical Analysis and Reasoning:

Graduates will demonstrate critical-thinking and problem-solving skills and analyze content, discover meaning or significance, draw conclusions and make assessments.

Lifelong Learning:

Graduates will demonstrate a commitment to lifelong learning.

Institutional Graduate Learning Outcomes

All Thomas Edison State College students who graduate from advanced-level degree programs will be able to:

Demonstrate mastery of in-depth knowledge of the current major questions, debates and methodologies in their field or profession.

Use critical-thinking, reflective and research skills to evaluate theory to make informed decisions and improve practice in their field.

Communicate in a variety of formats appropriate to the field of study.

Apply ethical decision making in research, evaluation, organizational culture and communities.

Integrate and use effectively technology in evaluating information and its sources in practical application in field of study.

Recognize cultural influences in organization and community decision making.

Programmatic learning outcomes

Programmatic learning outcomes, focusing on degree specific learning goals and objectives, have also been established within each school at the undergraduate and graduate degree levels.

Assessment Measures

Direct as well as indirect assessment measures are used to assess student learning outcomes.

E. MENTOR CHARACTERISTICS

1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously). This section is not applicable to Thomas Edison State College.
2. Percentage of course sections taught by full-time faculty. This section is not applicable to Thomas Edison State College.
3. Ratio of full- to part-time faculty. This section is not applicable to Thomas Edison State College.
4. Mentor characteristics: race/ethnicity and gender. Thomas Edison State College signs letters-of-agreement with subject-matter experts. These mentors and consultants engage with the academic units of the College in various ways: development and/or assessment in test construction, portfolio assessment, facilitating courses (e.g., Guided Study and online), pre-graduation conferences, demonstration of currency, practicum, nursing performance examinations, and program evaluations. During FY 2012, there were 664 mentors. The gender and race/ethnicity of the mentors are presented below.

Gender	Total	%
Female	324	49%
Male	329	50%
Blank	11	2%
Totals	664	100%

Race	Total	%
American Indian/Alaskan Native	12	2%
Asian	30	5%
Black/African American	78	12%
White	501	75%
Hispanic/Latino	12	2%
Other	5	1%
Blank	26	4%
Totals	664	100%

F. CHARACTERISTICS OF THE TRUSTEES

The Board of Trustees is the premier governing body of the College. The members are appointed by the governor with the advice and consent of the Senate. Members of the Board bring with them diverse experiences and varied backgrounds from business, industry, and academia. The Board oversees all policy matters of the College, including the approval of degree programs and standards, budget recommendations to the governor, and appointments of all College employees. There are two student members on the Board: one a voting member and the other an alternate.

1. **Race/Ethnicity and Gender (simultaneously).** A profile of the Board of Trustees by race/ethnicity and gender is presented in the table below.

Thomas Edison State College
Table F. 1
Race/Ethnicity and Gender of the Board of Trustees, FY 2013

Race/Ethnicity	Gender		Total
	Male	Female	
White	4	1	5
Black	2	3	5
Hispanic	1	-	1
Asian	-	-	-
American Indian	-	-	-
<i>Total</i>	7	4	11

2. **Board of Trustee Members.** The current Board of Trustee members are presented in the table below.

Thomas Edison State College
Table F.2
Board of Trustees, FY 2013

Name	Title	Affiliation
Rev. J. Stanley Justice	Pastor	Mt. Zion AME Church
Eric R. Lear	Managing Partner	Lear & Pannepacker, LLP
Dr. Fred Abbate	Retired	New Jersey Utilities Association
Richard Arndt	Retired	American Cancer Society
Ida Hammond	Retired	New Jersey Department of Education
Brian T. Maloney	Consultant	
Gualberto Medina	Executive Managing Director	Cushman & Wakefield
E. Harvey Myers	Architect	E. Harvey Myers Architect
Marilyn Pearson	Philanthropic Consultant, VP	TPB Legacy Group
Cynthia Diogo	Certified Ophthalmic Technician	Scheie Eye Institute, University of Pennsylvania
Valerie Sampson	Clinical Nurse Manager	Capital Health-Family Medicine Practice
Dr. George A. Pruitt (Ex-officio)	President	Thomas Edison State College

3. **URL Information.** For information about the Thomas Edison State College Board of Directors, please go to: <http://www.tesc.edu/564.php>.

G. A PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

Undergraduate Degree Programs and Certificates. Thomas Edison State College offers six associate degrees and 10 bachelor's degrees (including three joint degree programs with the University of Medicine and Dentistry of New Jersey). There are approximately 100 areas of study in the undergraduate degree programs.

The Associate Degree Programs are as follows: Associate in Applied Science, Associate in Arts, Associate in Arts in Human Services, Associate in Science in Applied Science and Technology, Associate in Science in Business Administration, and Associate in Science in Natural Sciences and Mathematics.

The Bachelor's Degree Programs include: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Applied Science and Technology, Bachelor of Science in Business Administration, Bachelor of Science in Health Information Management (a joint degree with the University of Medicine and Dentistry of New Jersey), Bachelor of Science in Health Sciences (a joint degree with the University of Medicine and Dentistry of New Jersey), Bachelor of Science in Human Services, Bachelor of Science in Medical Imaging Sciences (a joint degree with the University of Medicine and Dentistry of New Jersey), Bachelor of Science in Nursing (BSN), and Bachelor of Science in Organizational Leadership.

The College offers two types of Bachelor of Science in Nursing programs, a RN to BSN/MSN program and an Accelerated 2nd Degree BSN program. The RN to BSN/MSN program provides a seamless transition for students enrolled in the Bachelor of Science in Nursing degree who want to earn a Master of Science in Nursing degree. The Accelerated 2nd Degree BSN program is an intensive one year program for adults who already possess a non-nursing bachelor's degree and are interested in becoming a registered nurse; this new degree program began in the Fall 2011.

The College also awards Certificates in the following professional areas: Accounting, Computer Aided Design, Computer Information Systems, Computer Science, Dental Assistant (with the University of Medicine and Dentistry of New Jersey), Electronics, Finance, Fitness and Wellness Services, Gas Distribution, Human Resources Management, Labor Studies, Marketing, Operations Management, Polysomnography, and Public Administration.

Master's Degree Programs and Certificates. The College currently offers eight master's degree programs: Master of Arts in Educational Leadership, Master of Arts in Liberal Studies (formally known as the Master of Arts in Professional Studies), Master of Business Administration (see below), Master of Public Service Leadership, Master of Science in Applied Science and Technology, Master of Science in Human Resources Management, Master of Science in Management, and Master of Science in Nursing (MSN). Graduates of the MSN degree program earn a Nursing Administration, Nursing

Education, or Nursing Informatics certificate, in addition to the MSN degree, depending on the area of study they select.

The Master of Business Administration (MBA) and the Master of Public Service Leadership (MPSL) are new degree programs that will be offered during FY 2013. The Master of Business Administration is an accelerated, online, and career-focused MBA degree that prepares individuals for leadership roles in firms and organizations. The entire program can be completed in 18 months. The Master of Public Service Leadership is a 36-credit program offered entirely online and meets the accelerating demand for education and careers in public service. The Master of Public Service Leadership has been developed in alignment with the National Association of Schools of Public Affairs and Administration (NASPAA) standards for accreditation.

There are also graduate Certificate programs offered: Clinical Trials Management, Homeland Security, Human Resources Management, Nursing Administration, Nursing Education, and Nursing Informatics, Online Learning and Teaching, Organizational Leadership, Project Management, and Public Service Leadership (open only to graduates of the Executive Potential Program offered by the Center for Government Training and Professional Development's Graduate School).

The College offers a Post-Master's Certificate in Educational Leadership.

There are also several Bachelor's to Master's degree programs available that enable undergraduate students to earn 9 graduate credits that apply to both their bachelor's degree and a master's degree at the College.

More information about the degree programs offered by the College and the majors/areas of study offered is available on the College website, <http://www.tesc.edu>.

2. Other

Affiliation with New Jersey State Library. Legislation codifying in statute the affiliation of the New Jersey State Library with Thomas Edison State College was signed by the governor in FY 2001. This affiliation and other collaborative projects have made a significant positive difference to the New Jersey State Library and the other libraries with which it is connected.

National Institute on the Assessment of Adult Learning. The National Institute on the Assessment of Adult Learning is sponsored annually by Thomas Edison State College. The main goals of the National Institute are to address issues related to assessment and adult learning. The theme of the June 2012 conference was Tradition and Innovation in a Competitive Environment. Keynote speakers included Jerry Ice, President and CEO of the Graduate School USA, and Louis Soares, former Director of the Postsecondary Education program in the Center for American Progress.

Noncredit Certificates and Courses. Thomas Edison State College offers online noncredit certificates and courses that are built around the unique needs of adult learners. Professional courses and/or certificates are offered in Fitness Training and Management, Nutrition, Healthcare, Human Resources/Career Development, Teaching, Workshops for Social Workers and Mental Health Providers, Cyber/Homeland Security, Business Management/Entrepreneurship, Nonprofit Management, and Building/Construction Management. More information about these noncredit certificates and courses can be found at: <http://www.tesc.edu/watson/Find-Noncredit-Program.cfm>.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Thomas Edison State College engages in public service activities through individual staff participation on various external boards, committees, and organizations, military partnerships, The John S. Watson Institute for Public Policy, and the Office of Community Affairs & Government Relations. In addition, the State Library, an affiliate of Thomas Edison State College, contributes to the public service activities of the College (see “Other” section below). Highlights of some of the College’s activities are provided below.

The John S. Watson Institute for Public Policy

The John S. Watson Institute for Public Policy advocates for public policy changes and assists decision makers to enact public policy that best serves the residents of New Jersey. The Institute practices a practical, hands-on approach to support and inform the people and legislators of the State. There are six centers within the Institute: Center for Urban Environment, Center for Civic Engagement and Leadership Development, Center for the Positive Development of Urban Children, Center for Health Policy Development, Technical Assistance and Support Service Center, and the Center for Education Policy and Practice Initiatives. The Institute also serves the New Jersey Urban Mayor’s Association through conferences, meetings, training sessions, and policy review and analysis.

Highlights from this year include advocacy on issues related to environmental justice, working with Big Brothers/Big Sisters and the Trenton High School Mentoring Program, hosting the New Jersey Cultural Competency and English Language Learner Summer Institute and Mentoring Program, and collaborating with several statewide organizations to prevent bullying in the public schools. Institute staff also assisted with the sustainability plan for the City of Newark, provided advice and consultation to the New Jersey Urban Major’s Association, and assisted with the preparation of two Economic Development Association grants, the Economic Adjustment Assistance Grant and the Technical Assistance Grant.

For more information about the John S. Watson Institute for Public Policy and its centers, please go to: <http://www.tesc.edu/3553.php>.

Revitalizing Downtown Trenton

The College, through staff in the Office of Community Affairs & Government Relations, continues to serve a major role in the Capital City Partnership, a registered 501c3 organization set up to broker, foster, and leverage private, public, and community resources to enhance and promote redevelopment initiatives that will revitalize the Canal Banks area of Trenton, N.J. The Partnership involves the College, Shiloh Baptist Church, The New Jersey State Chamber of Commerce, Capital Health System, and other members of local business and residential groups. The major activities of this partnership involve beautification and security improvements in downtown Trenton.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FY 2012

The Kuser Mansion restoration has begun. A RFP for General Contractor Services was publically advertised and a construction group was selected. A carriage house on the property is being renovated into a patient simulation laboratory (Sim Lab) to be used by students enrolled in the W. Cary Edwards School of Nursing. Other College facilities were improved upon as well. A new roof and solar panels were installed at the Academic Center building, and solar panels were installed in the Canal Banks building.

The College was involved in several technology initiatives this year. The College launched a pilot of its new learning management system, which utilizes cloud-based technology and enables students to access entire courses on a variety of mobile devices, in addition to a traditional computer. Other key technology activities at the College included such activities as setting up an off-site disaster recovery location, installation of a new fiber infrastructure that completed a comprehensive, redundant network among all facilities on our Trenton campus, replacing 150 computer desktops, providing training on Windows 7 to College staff, upgrading all College network servers to a better supported most secured platform, and implementing several student focused applications that enables the College to better serve its students.

III. OTHER

New Jersey State Library Selected Highlights

Among the highlights of the year were legislative and gubernatorial approval of a new government documents bill, the initiation of the NJ Grows Biz campaign, the continuation of the NJ Works Program and the antitrust settlement funds distributed to public libraries.

Government Documents Bill. The State Library successfully enacted a law that updates the New Jersey State Documents Depository statute. Under the updated law, all state departments, agencies, and commissions must send all published state documents, to the State Library for permanent storage and public access.

NJ Grows Biz Program. This program was created by the State Library to provide small business owners with online business and marketing tools to foster the growth of entrepreneurship and existing business in New Jersey. These tools can be accessed by visiting www.njgrowsbiz.org.

NJ Works Program. This program was created by the State Library to help in the economic recovery of New Jersey by giving public library staff the tools to expand services to unemployed and underemployed New Jersey residents. Online job resources can be accessed at www.njworks.org.

Anti-Trust Funds Distribution. As part of an anti-trust litigation, funds were distributed to all interested New Jersey public libraries to purchase books or other items that deal with the topics of healthy eating, cookbooks, healthy lifestyles and exercise.